

POST-16 EDUCATOR ON ZOOM

Jane Lethbridge discusses:

WHAT ARE THE IMPLICATIONS OF THE CHANGING H.E. WORKFORCE?

Thursday 26 May, 6.30 - 7.30

Zoom link on our website: post16educator.org.uk

Over the last 30 years, the number of students entering higher education in the UK has grown dramatically. This expansion has been accompanied by a growth of professional services in universities and the fragmentation of the teaching workforce. Professional services cover a wide range of activities, including student satisfaction, welfare services, employability, quality standards, visa compliance and marketing. These new jobs are having a marked impact on the structure of the higher education workforce. The fragmentation of the teaching workforce has created a large number of precarious jobs, reflecting a similar trend in FE. The changed workforce has implications for the way in which higher education will work in future and for the security and long-term interests of staff.

In December 2021, Alison Wolf and Andrew Jenkins published a report: *The new staffing patterns of UK higher education*. To start this PSE discussion, Jane Lethbridge will analyse this report and look at how these changes are reflected in one post-1992 university (University of Greenwich) and the implications of these changes. The risks, threats and radical scope of these changes will fundamentally change higher and further education in future.

Everyone welcome.

Post-16 Educator

By & for teachers in post-16 education